What do we need to talk about?

Provide Tools and Information

Understand the Volunteer Management

Boundaries, Ethics & Confidentiality

Elements of Communication

Interpersonal

Listen & Understand

Complexity of Communication

"I know you believe you understood what I think I said, but I am not sure you realize that what you heard is not what I meant."

Elements of Personal Communication

- **Self Awareness**

- **Perception**

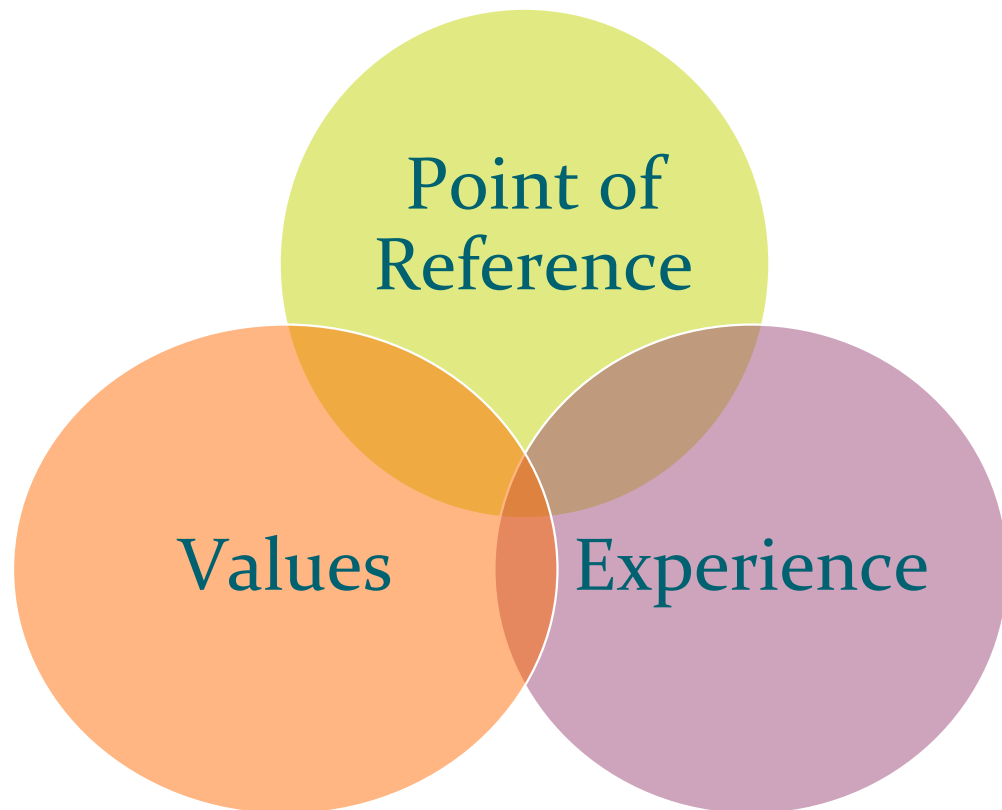- **Approaches**

- **Listening**

- **Road Blocks**

Self-Awareness

Self-Awareness

Attitude

Do

Think

Feel

Perception & Perspective

Point of Reference

Values

Experience

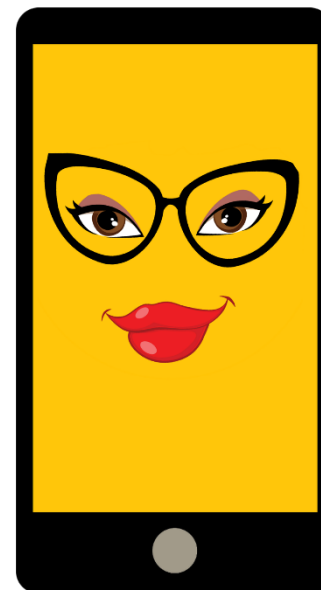https://www.youtube.com/watch?v=tqz7UcCgbLA Perspective Taking

Communication Approaches

Aggressive

Submissive

Assertive

Listening

Listening is a contact sport and should exhaust you!

Listening

Ears - to hear

Eyes - to see

Undivided attention - to focus

Mind - to think

Heart - to feel
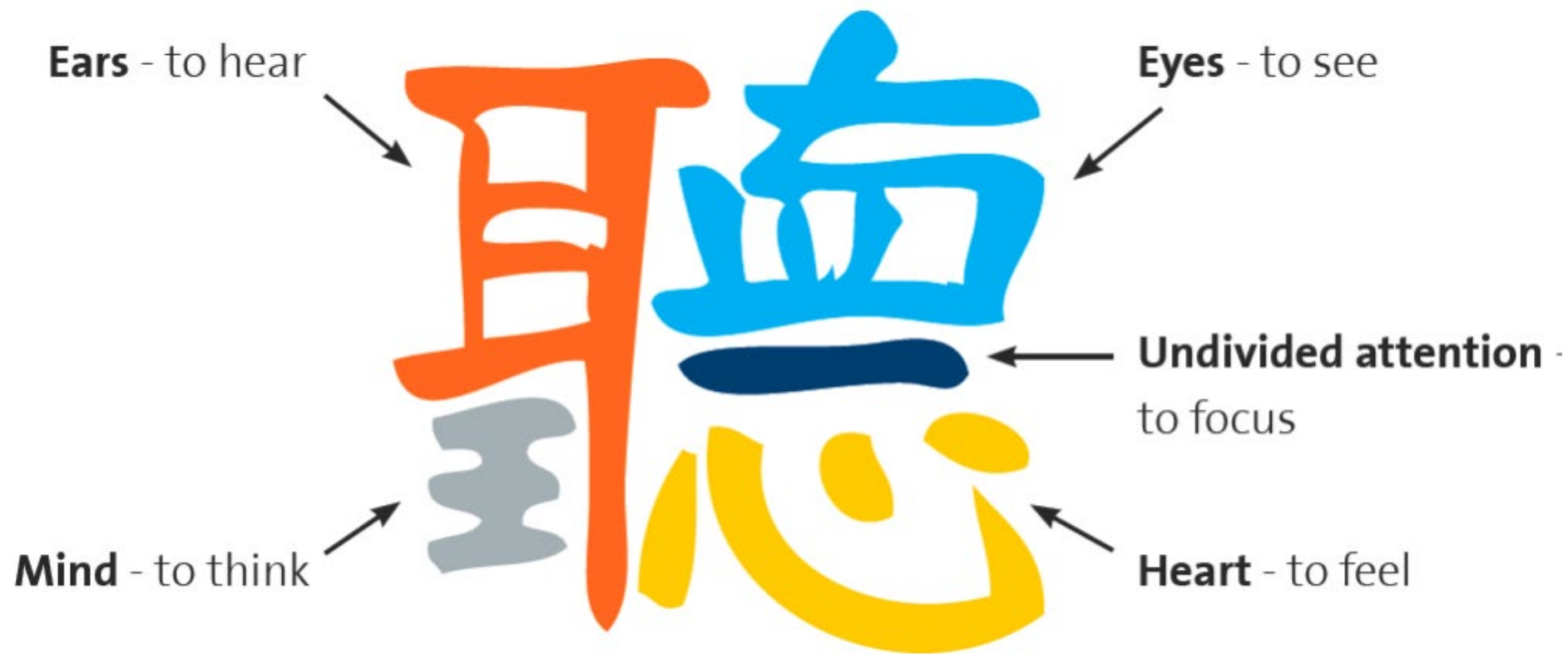
Intercultural Communication

Use plain English

Using idioms and abbreviations carefully

Choose humor carefully

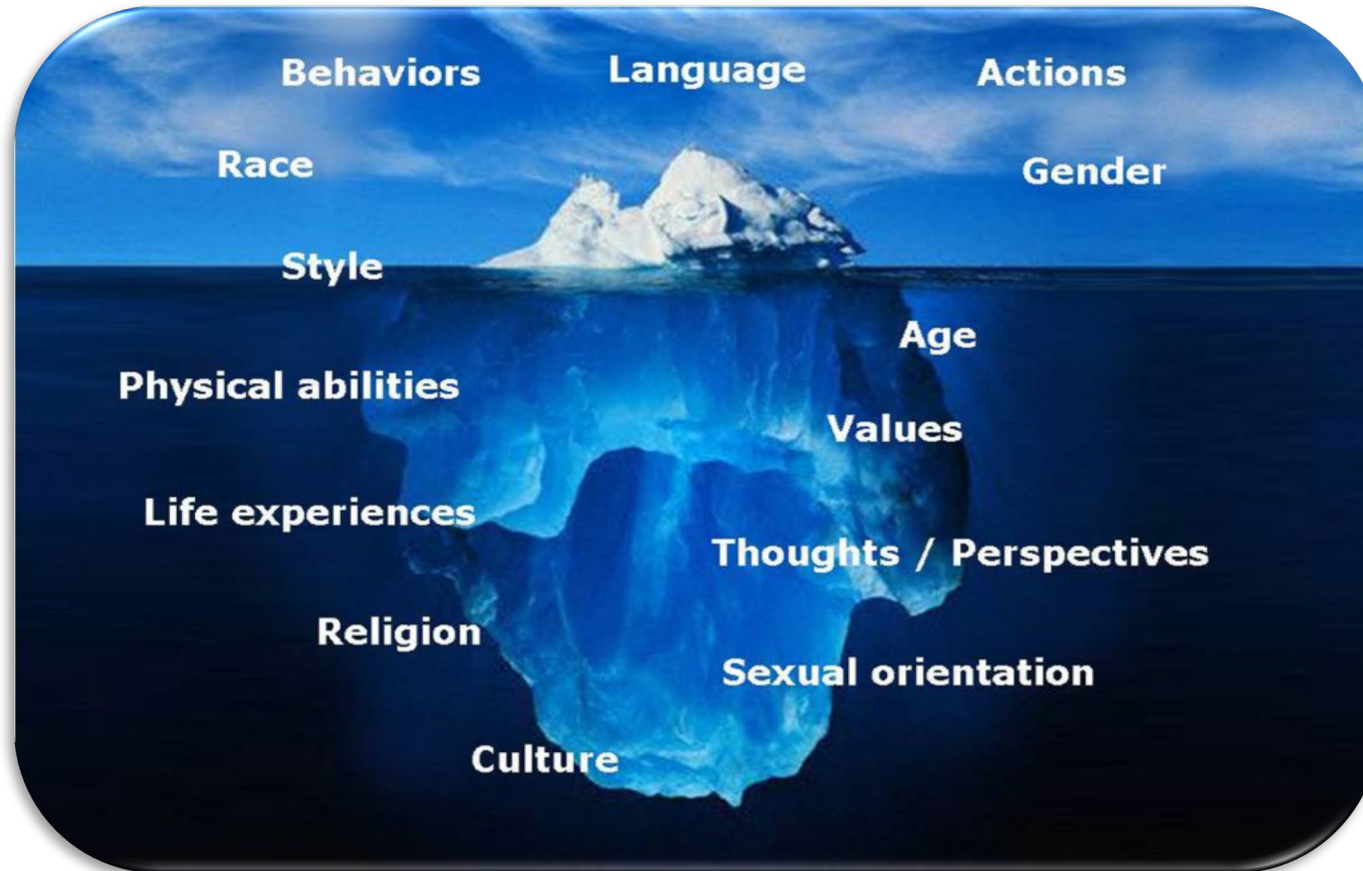Check for understanding

Write out instructions

Learn to correctly pronounce names

The Cultural Iceberg

The Cultural Iceberg

Building Relationships & Managing Expectations

Relationship Building

Building Relationships & Managing Expectations
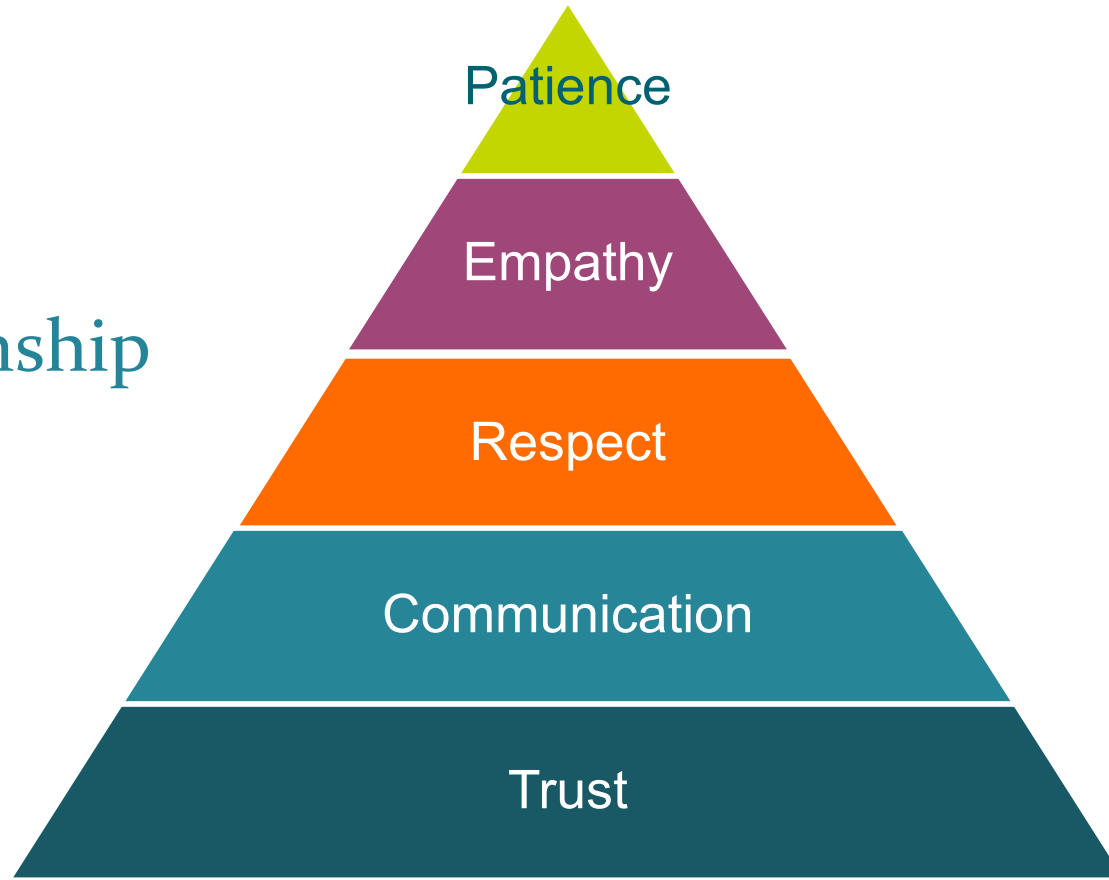
Stages of a Mentoring/Helping Relationship:

- Beginning

- Building

- Closing/Transitioning

Building Relationships & Managing Expectations

Beginning Phase:

Foundation of any successful relationship

Patience

Empathy

Respect

Communication

Trust

United Way
Central & South
Okanagan Similkameen

Building Relationships & Managing Expectations

Beginning Phase

- Common Pitfalls:
  - Making all of the decisions
  - Going in with assumptions
  - Missing meetings
  - Not discussing expectations
  - Not taking the time to get to know one another

Building Relationships & Managing Expectations

Building Phase

- Common Pitfalls:
  - Mentee becomes too dependent on your support
  - They may wish to meet more or be contacting you more frequently
  - Time to reinforce or set boundaries
  - Mentors may begin to feel overwhelmed
  - Mentors may feel underappreciated – by staff or by their mentees

Building Relationships & Managing Expectations

Closing or Transition Phase:

- Important to recognize that there may be feelings of loss

- Celebrate successes

- Complete tasks/goals already set out

- Make a plan for next steps – transition to other supports in the community

- Discuss how & whether you will stay in touch

Building Relationships & Managing Expectations

Managing Expectations

Important Considerations

- Duty of Care

- Human Rights Code

- Personal Information Protection Act

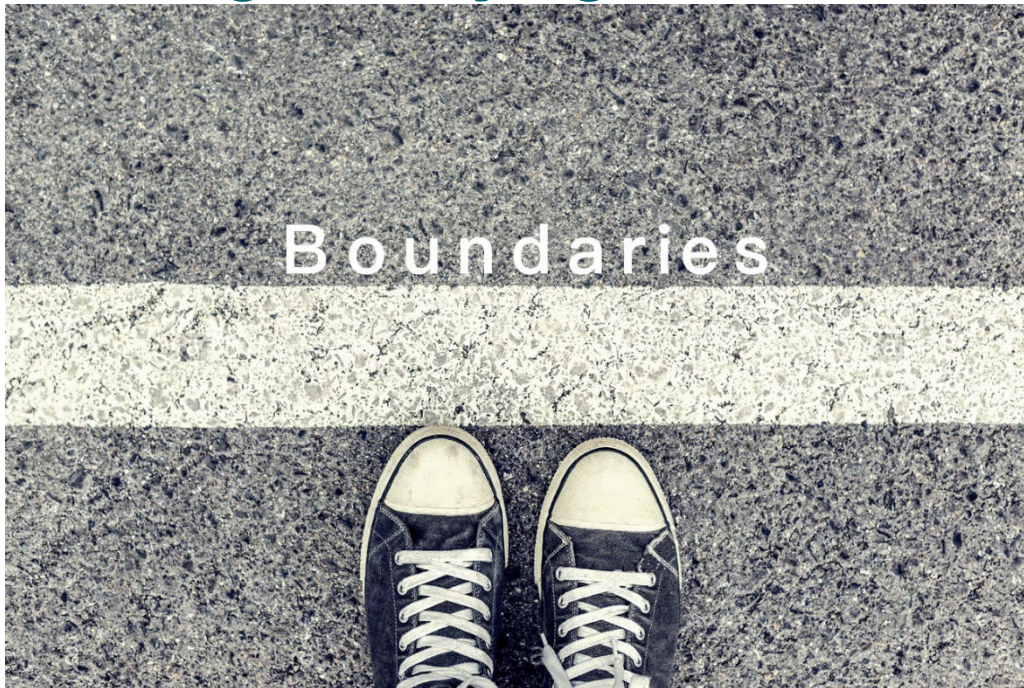- Workers Compensation Board

Boundaries, Ethics, Confidentiality & Conflict of Interest

- Boundaries
  - Setting Boundaries
  - Self Care & Burn Out

- Ethics

- Conflict of Interest

- Confidentiality

Boundaries

- Setting/Clarifying Boundaries

Boundaries

- Self Care
  - (http://www.olgaphoenix.com/wp-content/uploads/2015/05/Self-Care-Wheel-English.jpg)
- Stress
  - Causes/Sources
  - Managing/Coping
- Debriefing

physical condition

acceptance

awareness

pleasure

kindness

SELF CARE

support

choices

slow down

attention

community

priorities

curiosity & exploration

Boundaries

Burnout

- Signs

- Management & Prevention

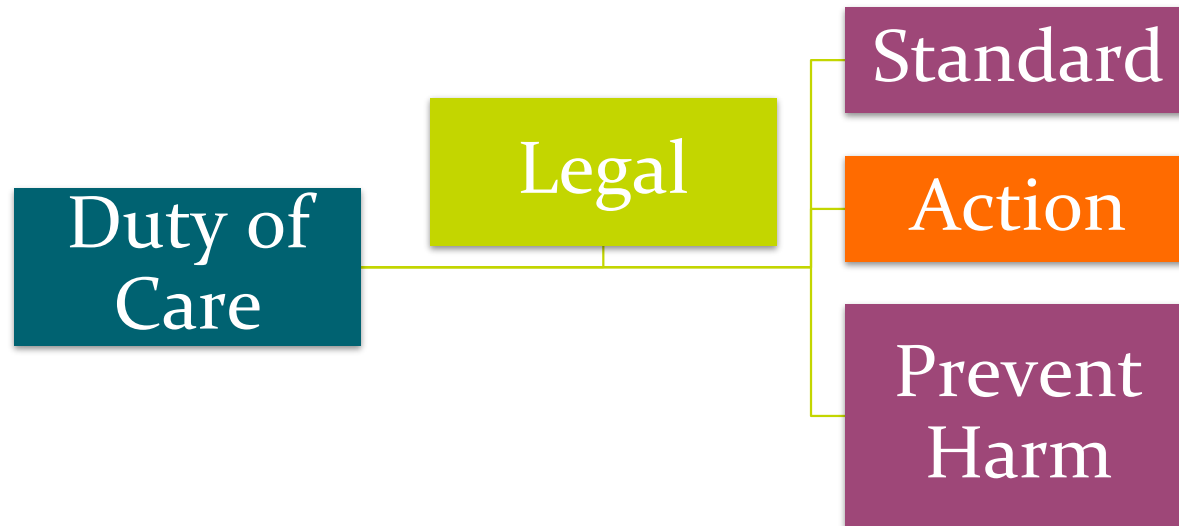# Program Planning –Record Keeping

- Why bother?

Program Planning –Record Keeping Elements

- 1 file per volunteer
- Review sample forms
- Keep files factual
- Prioritize e.g. emergency contact
- Update annually
  – Who has access?
- Move to paperless

Why Screen?

Duty of Care → Legal → Standard / Action / Prevent Harm

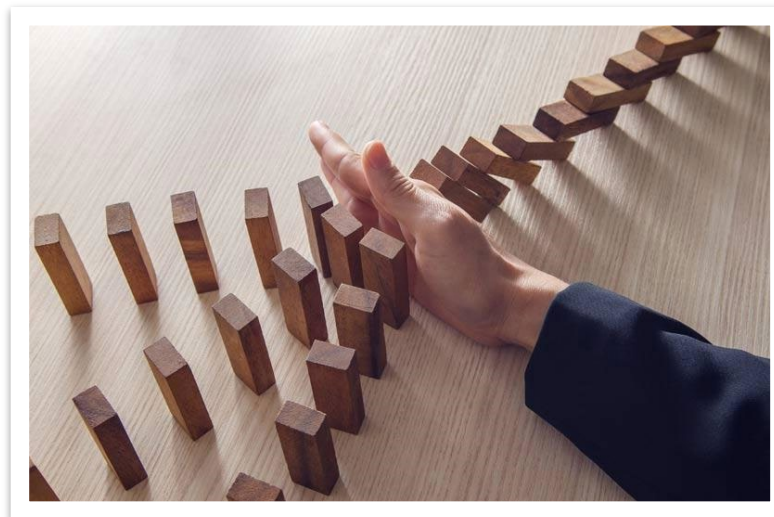# Risk Management: Assess Risk

- What could go wrong?

- Likelihood to occur?
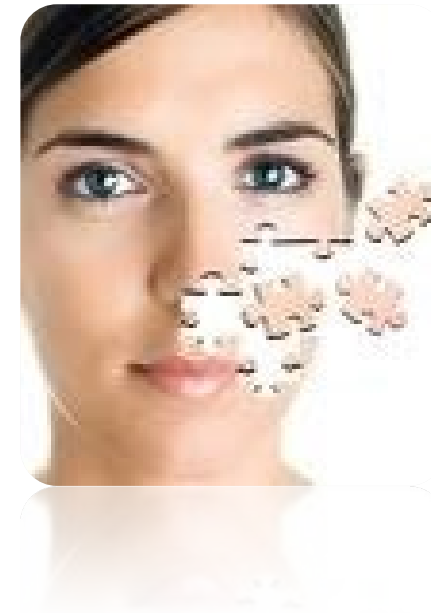
  - Not likely
  - Possible
  - Probable

- Consequences?

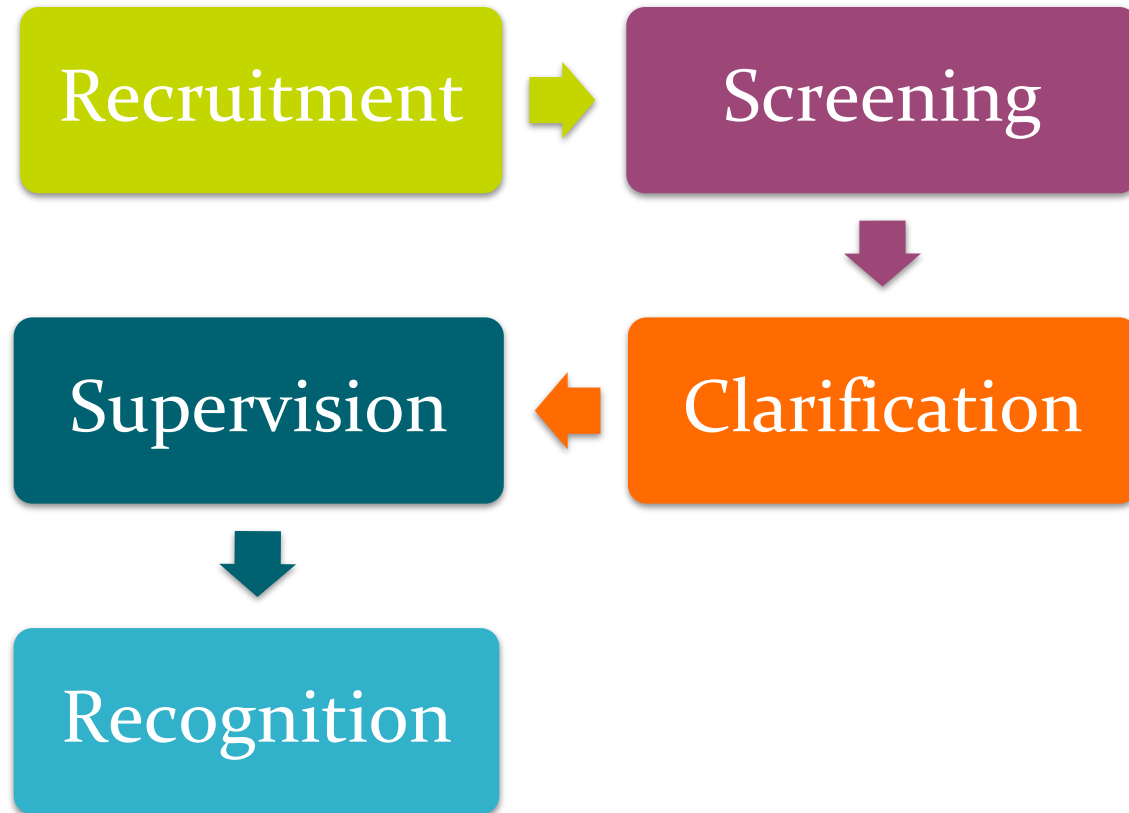# Manage Risk

- Eliminate?
- Modify?
- Transfer?
- Assume?
- Costs Involved?

Purpose of Position Description

Recruitment → Screening

Screening ↓ Clarification

Clarification ← Supervision

Supervision ↓ Recognition

Position Description

Position Title

- ☐ Reports to
- ☐ Program Info
- ☐ Duties

Commitment

- ☐ Benefits
- ☐ Qualifications
- ☐ Supervision

What's in Your Volunteer Handbook?

- Why?

- What Should it Include?

- Electronic or Paper?

- Other Tips

Why do we want a Volunteer Handbook?

- Welcome

- Understanding Roles & Expectations

- Transparency

- Know where to find more information

- Good for both staff and volunteers

What Should it Include?

- Welcome

- Mission, Vision, Values, History

- Philosophy of Volunteer Engagement

- Information on clients/participants, programs, and funding

- Roles, Expectations & Rights

- Supervision, Evaluation, Recognition/Benefits

- Org. Chart & Contact List

Volunteer Application Forms

- What do you need to know about potential volunteers when they apply?

- How is the application form used to screen?

- What are we screening for at this stage?

Sample Volunteer Application Form

Group Activity Instructions:

1. What are the strengths of this application form?

2. Is the form missing any key information?

3. Are there any items on form you do not feel should be included on the form?

4. How does this form compare with what your organization uses?

Entrance Interviews

Types

Information or Referral

Screening

In Depth Interview
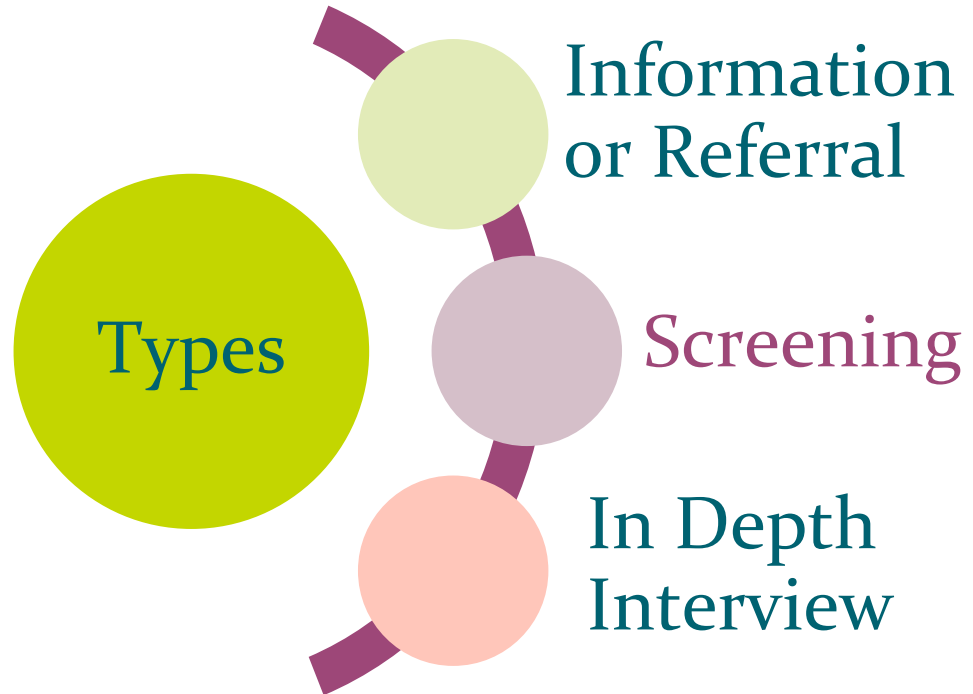
Interviews

Qualities of a Good Interviewer

- Ability to converse easily with, and put the candidate at ease

- Ability to listen attentively and hear accurately

- Ability to ask open-ended questions and to rephrase questions not well understood

- Knowledge of your organization, its programs and volunteer roles

Interviews

Check Out Your Biases

To be an effective interviewer, you must be aware of your own attitudes, prejudices, and biases that might prevent a successful assessment and placement of a potential volunteer.

We all have them!

Interviews

Tips for Success in Interviewing

1. Establish rapport with candidate

2. Beware the 'halo effect'

3. Listen, not talk

4. Allow silence

5. Use open-ended questions

6. Ask first; tell later

7. Don't ignore your intuition (gut feelings)

Interviews

Prepare for your Interview

- Read application form and make notes/questions

- Have the Volunteer Position Description on hand

- Have list of Interview Questions and paper/ipad for making notes

- Schedule enough time for the interview
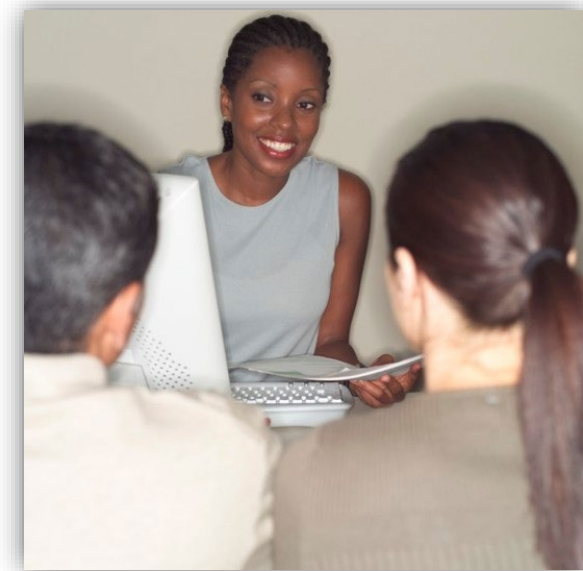
Interview Questions

Motivation

- Skills & Abilities
- Working Style

Preferences

- Times Available
- Suitability

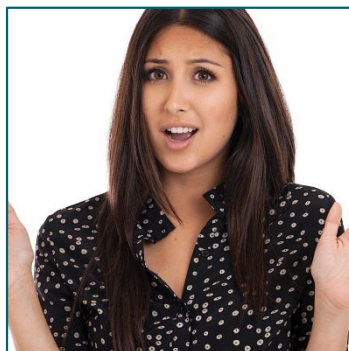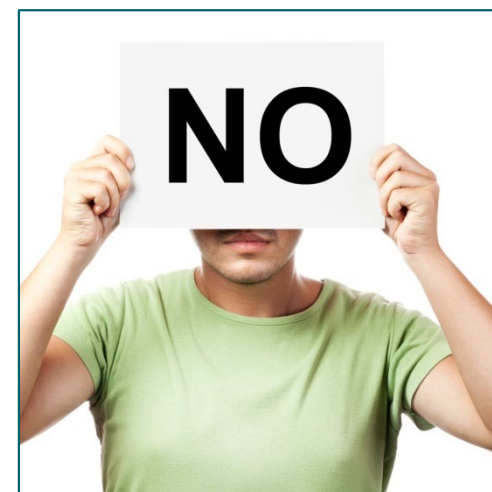# Challenging Interview Situations

Interview Close

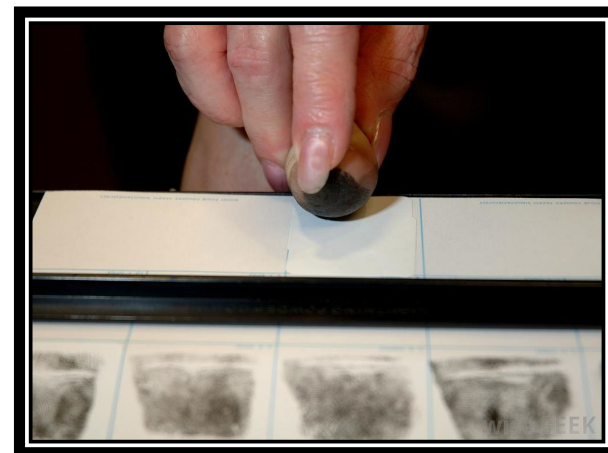Summarize

Be
Positive

Next
Steps

Saying No

Reference Checks

Background Record Checks

Criminal Record → ← Vulnerable Sector

For Child Serving Organizations visit Commit2kids.ca for additional screening considerations

Purpose of Orientation

- Explains the relationship between the volunteer & the organization

Purpose of Training

- More specific to the volunteer role/position

Organization Gains

- Knowledge of the volunteer's approach, values, & work style

- Translation of the policies to the individuals' role

- Development of interpersonal skills in areas where each individual will be working

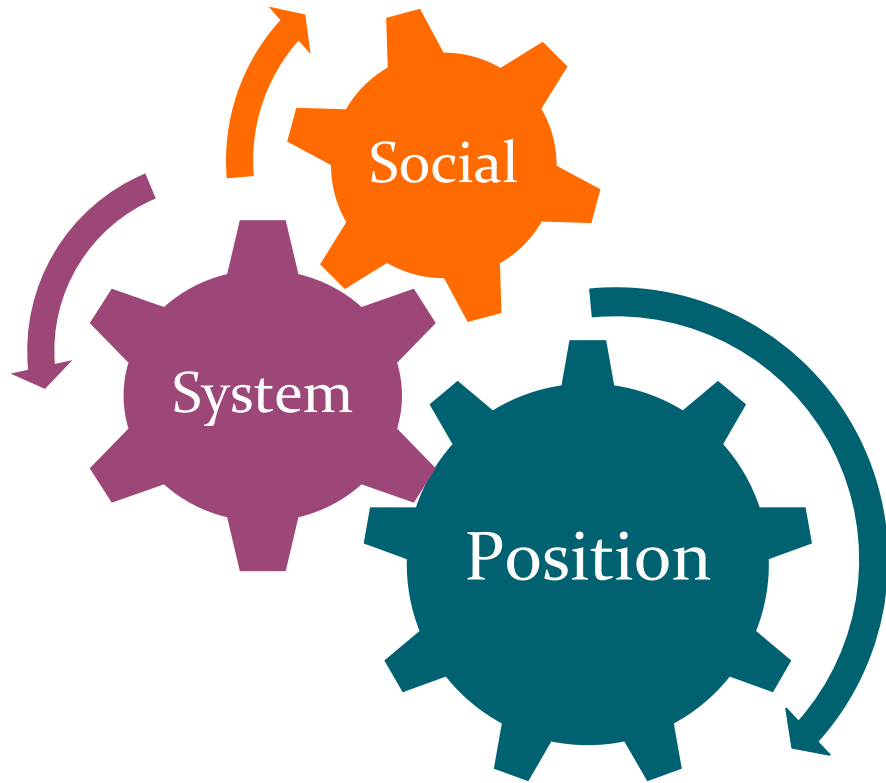- The final decision of whether the person is appropriate

Volunteer Gains

- Fears allayed

- Answers to questions

- Sense of the culture

- Determines 'fit'

Orientation Types

- Social = How do I fit in?

- System = How will I be working here?

- Position =Where should I volunteer?

Orientation Content

- Mission, Vision, Values

- History

- Programs

- Client Groups

- Facility & Processes

- Policies & Procedures

- Meet Staff & Volunteers

Training

- Opportunity to observe volunteers in different settings

- Allow organizations to inform volunteers about policies & procedures

- A volunteer should be considered "on probation" at least until the training period is complete

Training

- Practical

- Experiential

- Tailored to the volunteer needs

- Involve employees

- Ongoing as programs & positions change

Training

- A positive learning environment:

  - Safe

  - Successful

  - Interesting

  - Relevant